Tab 10

Committee on Transfer & Articulation Annual Report

Coordinating Board for Higher Education
June 12, 2024

BACKGROUND

Sections 173.005.2(6) and 173.020(3), RSMo, authorize the Coordinating Board for Higher Education (CBHE) to ensure efficient and effective transfer of students among Missouri institutions. The Committee on Transfer and Articulation (COTA), CBHE's standing advisory committee, works within the board's statutory authority to facilitate the transfer of students between institutions of higher education within the state. 6 CSR 10-3.020(7)(A)2.I. requires an annual report to the CBHE on COTA's activities, including committee meetings, actions, and recommendations.

CURRENT STATUS

Report of Committee Meetings:

COTA held eight virtual and three face-to-face meetings in the 2023-2024 Academic Year. A list of current COTA members is available in Attachment A.

Report of Committee Actions:

- COTA hosted an in-person conference on March 1, 2024, "Bridging the Gap for Transfer Students." The conference hosted 120 attendees across the Missouri, Illinois, and Kansas. Nine speakers presented on topics related to best practices, persistent transfer problems, and resources. The Evaluation Report can be found in Attachment B.
- Members of COTA defined and documented their processes and procedures to ensure they carry out their responsibilities.
- COTA identified specific topics of focus for Credit for Prior Learning initiatives to ensure collaboration and support with the Adult Learner Strategic Plan during the May 2024 meeting.
- Two COTA members' terms are complete effective July 2024. Nominations were solicited for a 4-year public and a 4-year independent institution representative. Nominees were voted on May 2024. Continuity on the committee is strong; turnover has decreased, and current members are dedicated to the charge. Term rotation has been refined to ensure stability of the committee.

Report of Committee Recommendations:

COTA was not asked to make recommendations to institutions regarding transfer and articulation policy this year.

NEXT STEPS

Determine Credit for Prior Learning initiatives in support of the Adult Learner Network strategic plan.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- Attachment A: 2023-2024 COTA Membership Roster
- Attachment B: 2024 COTA Conference Summary

DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

COTA CONFERENCE OVERVIEW

The Committee on Transfer and Articulation (COTA) is charged by the Coordinating Board for Higher Education to review and make recommendations on transfer issues; study and develop transfer guidelines for traditional and non-traditional credits; solicit suggestions and data from administrators, faculty, and students concerning transfer; and monitoring institutions to determine whether they are informing transfer students of their rights and responsibilities.

The Missouri Transfer Conference is coordinated and planned by COTA, and has been held annually since 2007. The intent of the conference is to provide attendees with additional data about best transfer practices, persistent transfer problems, and useful resources. The conference also provides an excellent opportunity to network with colleagues from across the state on transfer/articulation issues and challenges of mutual concern.

COTA COMMITTEE REPORT 2024

The Missouri Department of Higher Education & Workforce Development hosted the annual Committee on Transfer and Articulation (COTA) Conference on Friday, March 1, 2024, at the Harry S Truman Building in Jefferson City.

Theme: Bridging the Gap for Transfer Students

Conference Sessions

- **Welcome Session,** Dr. Bennett Boggs- Commissioner, Samantha Dickey- Interim Assist. Commissioner, Christy Seawall- COTA Chair
- **Keynote Address: Credit and Continuity: Current efforts to streamline the transfer experience in the state of Kansas,** Dr. Casey Fraites-Chapes- University of Kansas
- **From Lost to Belonging: Rethinking Campus Integration for Transfer Students,** Campbell Kelle- Missouri State University
- **Prospective Transfer Students and Unofficial Course Evaluations,** Nadia Irsheidat- University of Missouri
- **Teaching Campus Staff How to Understand GPA Calculation,** Scott Feidler- Ozarks Technical Community College
- **Making AP Credit Policy Work for Students and Institutions,** Janel Yowell- The College Board
- **Core 42 Panel,** Core Curriculum Advisory Committee members- Paul Plummer, Leslie Buck, and Becky Blackaby
- **The Challenge: How do I Streamline and Grow my APL/CPL Program?** Dr. Scott Campbell- Council for Adult and Experiential Learning (CAEL)

COTA CONFERENCE OVERVIEW

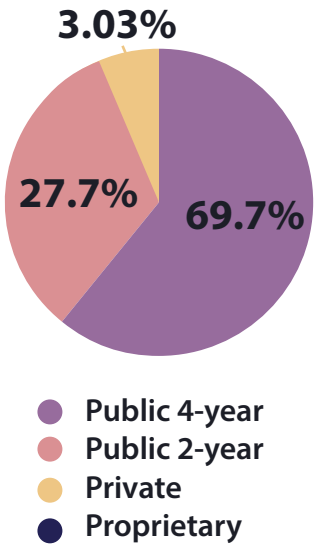
The Committee on Transfer and Articulation (COTA) Conference is a one day in-person learning opportunity to address the changing issues presented in higher education with respect to student transfer, credit vs. non-credit, articulation agreements, and fostering institutional policy to vigorously support transfer student degree attainment. The aim of the conference is to aid participants and their institutions to navigate new territory, to identify institutional infrastructure impediments, and to offer insight into inclusionary practices for transfer students, with a particular focus on adult learners. The conference is designed with a goal of guiding institutions to think broadly and generously so that students do not have credits that are stranded. **Participants** gain practical and research- based strategies, build connections, and we encourage individuals from all functional areas at community colleges, universities, and other organizations to attend.

Our in-person format offers opportunities for learning across the state, to engage scholars at the forefront of their fields, and to boldly consider new ways to remove barriers that learners face in higher education. Our conference offers synchronous participation in workshops, featured speaker sessions, and trend topics, in addition to an Ask the Expert Q & A session with our keynote speaker.

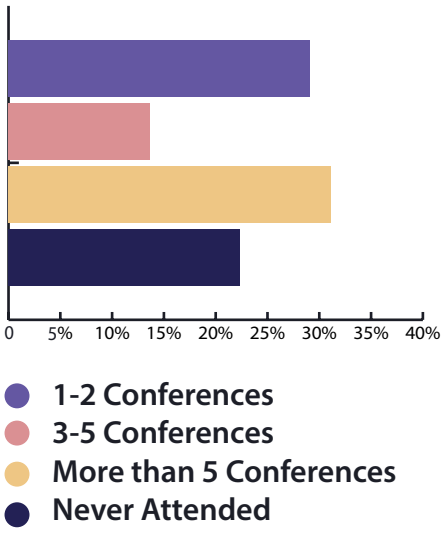
ATTENDANCE BY INSTITUTIONAL ROLE

Academic Advising and Support Staff - 35.29%
Administration - 23.53%
Admissions and Support Staff - 20.59%
Dean/Division Chair - 20.59%

ATTENDANCE BY INSTITUTION TYPE



PREVIOUS YEARS OF ATTENDANCE



OVERALL ASSESSMENT OF THE 2024 CONFERENCE

EVALUATION QUESTIONS Mean response, scale 1 (strongly disagree) to 10 (strongly agree)	Percentage Agree
Today's conference was helpful for increasing my understanding	85.2%
The presentations and discussions addressed important issues surrounding transfer	79.41%
Overall, I am satisfied with today's conference	76.47%
I would recommend this conference to other transfer professionals	85.3%
I am interested in participating in future conferences or events about transfer student issues	94.12%